

## 5 Modes Of Instructional Delivery at NJIT<sup>1</sup>

**1) Face-to-Face:** Delivery of instruction is structured around *in-person classroom meeting* times. Instruction is delivered in person and students are expected to attend class. *(sometimes referred to as traditional classroom courses<sup>2</sup>)*

**2) Hybrid:** Delivery of instruction in which some traditional face-to-face contact hours are replaced with required *synchronous or asynchronous online instruction* (frequently through the learning management system). The amount of online activity is set by the instructor and varies by course. Students should refer to the course syllabi for the course meeting schedule, however typical Hybrid courses should be no more than 50% online. *(sometimes referred to as blended learning)*

**3) Converged Learning:** Delivery of instruction is independent of place, merging the physical and virtual classrooms. There is an *attendance expectation* and students can choose to attend class *face-to-face* or using real-time *synchronous video conferencing* technology. Some instructors may require occasional proctored exams. *(sometimes referred to as a synchronous distributed course).*

**4) HyFlex:** Delivery of instruction is independent of time and place, allowing for students to choose to attend class in any of three modes:

- **Face-to-face** – the traditional classroom model;
- **Synchronous online** – same time, different place; utilizing video conferencing technologies;
- **Asynchronous online** – different time, different place; utilizing multimedia learning objects and lecture capture technologies. Students are expected to follow a week-by-week schedule as outlined in the syllabus.

Students can choose to change which option they use to attend courses weekly. Some instructors may require occasional proctored exams.

**5) Online:** Delivery of instruction in which all course activity can be *completed online* through the learning management system. There are no required face-to-face sessions but students are expected to follow a week-by-week schedule as outlined in the syllabus. Work is typically done in an asynchronous mode and students can complete the coursework without coming to campus. Note: some instructors may require occasional synchronous online meetings or proctored exams.<sup>3</sup> *(sometimes referred to as eLearning)*

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<sup>1</sup> Contact hours are independent of delivery method and defined in the course catalog.

<sup>2</sup> Definitions are aligned with OLN's definitions <https://onlinelearningconsortium.org/updated-e-learning-definitions-2/>

<sup>3</sup> See <http://www.njit.edu/online/current-students/faq/> for more information about proctored exams.