

Proposed NJIT Faculty Survey – Academic Integrity in Converged/Synchronous Online Instructional Delivery Mode

Since your classes have transitioned to online/converged; how often have you seen your students engage in any of the following academically dishonest behavior? (1 – Very often; 5 – Not at all)

	1	2	3	4	5
1. I have witnessed plagiarism violations since the transition to remote instruction (e.g. copying information from outside resources without citation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have witnessed unauthorized collaborations since the transition to remote instruction (e.g. working together when students were told to work alone).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I have witnessed cheating violations since the transition to remote instruction (e.g. using restricted materials, sites like Chegg for assistance).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I have witnessed contract cheating (where students pay a third party to do their work) since the transition to remote instruction (e.g. students purchasing exams/assignments, having another student take the exam for them).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- I have witnessed other forms of academic integrity violations, please specify:

How would you compare the number of academic integrity violations you have observed in your online/converged classes, compared to the number of such violations you observed in your in-person classes in the past semesters?

	Observed much more during in-person classes	Observed slightly more during in-person classes	No differences between in-person and online classes	Observed slightly more during online classes	Observed much more during online classes
1. Plagiarism violations (e.g. copying information from outside resources without citation).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Unauthorized collaborations (e.g. working together when students were told to work alone).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Cheating violations (e.g. using restricted materials, sites like Chegg for assistance).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Contract cheating (e.g. students purchasing exams/assignments, having another student take the exam for them).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Please specify any special measures you took to secure your exams/quizzes and/or to promote Academic Integrity in your course(s)

Since your classes have transitioned to online/converged; please report how much you agree or disagree with the following statements (1 = Strongly disagree; 5 = Strongly agree)

	1	2	3	4	5
1. I have seen students cheating with the available Proctoring services.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. It is more difficult to detect academic integrity violations in the online/converged mode than in the face-to-face instruction mode.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I have not seen any behavior that violates NJIT's academic integrity policy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Other feedback/comments/observations/suggestions: