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| **Information Literacy**Students will be able to identify needed information, judge its quality, and apply it effectively to support an argument or solve a problem.Select the level that most closely aligns with a student’s performance on the aligned assessment. |
| **No Assessment (0)** | **Emerging (1)** | **Developing (2)** | **Competent (3)** | **Proficient (4)** |
| Select this option if the student:* **Failed to submit** the aligned assessment for this outcome.
* **Withdrew** from the course (W).
* **Audited** the course (AU).
* **Did not complete** the course (I).
* **Violated academic integrity** on the aligned assessment (XF).
 | The submitted work demonstrates that the student:* **Does not** articulate a question.
* **Does not** identify needed information.
* **Does not** judge sources of information for quality, relevance, and bias.
* **Does not** apply sources to integrate information in their work.
* **Does not** acknowledge outside sources properly.
 | The submitted work demonstrates that the student:* **Attempts to** articulate a question.
* **Inadequately** identifies needed information.
* **Inaccurately** judges sources of information for quality, relevance, and bias.
* **Attempts to** apply sources to integrate information in their work.
* **Attempts to** acknowledge outside sources properly.
 | The submitted work demonstrates that the student:* **Adequately** articulates a question.
* **Adequately** identifies needed information.
* **Somewhat accurately** judges sources of information for quality, relevance, and bias.
* **Applies** sources to integrate information into their work.
* **Acknowledges** outside sources properly.
 | The submitted work demonstrates that the student:* **Effectively** articulates a question.
* **Effectively** identifies needed information.
* **Accurately** judges sources of information for quality, relevance, and bias.
* **Integrates** sources of information into their work in a thorough and balanced manner.
* **Acknowledges** outside sources properly.
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