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| **Information Literacy**  Students will be able to identify needed information, judge its quality, and apply it effectively to support an argument or solve a problem.  Select the level that most closely aligns with a student’s performance on the aligned assessment. | | | | |
| **No Assessment (0)** | **Emerging (1)** | **Developing (2)** | **Competent (3)** | **Proficient (4)** |
| Select this option if the student:   * **Failed to submit** the aligned assessment for this outcome. * **Withdrew** from the course (W). * **Audited** the course (AU). * **Did not complete** the course (I). * **Violated academic integrity** on the aligned assessment (XF). | The submitted work demonstrates that the student:   * **Does not** articulate a question. * **Does not** identify needed information. * **Does not** judge sources of information for quality, relevance, and bias. * **Does not** apply sources to integrate information in their work. * **Does not** acknowledge outside sources properly. | The submitted work demonstrates that the student:   * **Attempts to** articulate a question. * **Inadequately** identifies needed information. * **Inaccurately** judges sources of information for quality, relevance, and bias. * **Attempts to** apply sources to integrate information in their work. * **Attempts to** acknowledge outside sources properly. | The submitted work demonstrates that the student:   * **Adequately** articulates a question. * **Adequately** identifies needed information. * **Somewhat accurately** judges sources of information for quality, relevance, and bias. * **Applies** sources to integrate information into their work. * **Acknowledges** outside sources properly. | The submitted work demonstrates that the student:   * **Effectively** articulates a question. * **Effectively** identifies needed information. * **Accurately** judges sources of information for quality, relevance, and bias. * **Integrates** sources of information into their work in a thorough and balanced manner. * **Acknowledges** outside sources properly. |