Welcome to the NJIT Generative Artificial Intelligence (AI) Survey. Your participation is voluntary. All individual responses will remain confidential and will not be disclosed publicly. The survey results will be summarized in aggregate form to inform university policy and guidelines for the use of Generative AI. By gathering this information, we aim to support university decision-making regarding the integration of AI technologies into your NJIT experience, ensuring that it aligns with your needs and expectations while addressing any concerns you may have.

We appreciate you taking the time to share your perspectives on Generative AI.

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Section 1. Current Usage

12. Have you used any Generative AI tools? (Select one option)

○ Yes
○ No

**NOTE :** Answer the below question only if answer to( ( Q#12 is **Yes** ) )

13. How often do you use Generative AI technologies? (Select one option)

○ Daily
○ Weekly
○ Monthly
○ Rarely

NOTE : Display this comment only if answer to Q#12 is **Yes**

## Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#12 is **Yes** ) )

14. In which areas do you use Generative AI tools?

☐ Academic purposes (e.g., assignments, research, study aids, coding, etc.)

☐ Creative projects (e.g., artwork, design, music)

☐ Personal development (e.g., learning new skills, language, etc.)

☐ Enhancing productivity (e.g., time management, email template, etc.)

☐ Exploring various Generative AI features

☐ Other (Please specify) _____

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NOTE : Display this comment only if answer to Q#14 is **Academic purposes (e.g., assignments, research, study aids, coding, etc.)**

Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#14 is **Academic purposes (e.g., assignments, research, study aids, coding, etc.)** ) )

15. **In what ways do you use Generative AI tools specifically for academic purposes?**

☐ To facilitate writing (e.g., essays, discussion questions, assignments, etc.)

☐ To assist in research (e.g., literature review, data analysis, references, etc.)

☐ To support learning (e.g., note taking, exam preparation, concept explanation, etc.)

☐ To help coding and programming

☐ To create visual aids or presentations

☐ To facilitate communication and collaboration (e.g., organizing tasks and deadlines, professional correspondence, etc.)

☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To facilitate writing (e.g., essays, discussion questions, assignments, etc.)**

**Section 1. Current Usage**

NOTE : Answer the below question only if answer to( ( Q#15 is **To facilitate writing (e.g., essays, discussion questions, assignments, etc.)** ) )

16. Which of the following Generative AI tools have you used to facilitate writing (e.g., essays, discussion questions, assignments, etc.)?

☐ ChatGPT

☐ Google Gemini

☐ Jasper

☐ Grammarly

☐ Wordtune

☐ Microsoft Copilot

☐ Claude AI

☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To assist in research (e.g., literature review, data analysis, references, etc.)**

Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#15 is **To assist in research (e.g., literature review, data analysis, references, etc.)** ) )

17. Which of the following Generative AI tools have you used to assist in research (e.g., literature review, data analysis, references, etc.)?

- ☐ ChatGPT
- ☐ Microsoft Bing
- ☐ Google Gemini
- ☐ Perplexity
- ☐ Liner
- ☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To support learning (e.g., note taking, exam preparation, concept explanation, etc.)**

## Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#15 is **To support learning (e.g., note taking, exam preparation, concept explanation, etc.)** ) )

18. **Which of the following Generative AI tools have you used to support learning (e.g., note taking, exam preparation, concept explanation, etc.)?**

☐ ChatGPT

☐ Google Gemini

☐ Mathly

☐ Microsoft Copilot

☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To help coding and programming**

Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#15 is **To help coding and programming** ) )

19. Which of the following Generative AI tools have you used to help with coding and programming?

☐ GitHub Co-pilot

☐ ChatGPT

☐ Claude

☐ Google Gemini

☐ Microsoft Copilot

☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To create visual aids or presentations**

## Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#15 is **To create visual aids or presentations** ) )

20. **Which of the following Generative AI tools have you used to create visual aids or presentations?**

☐ Dall-E

☐ ChatGPT

☐ Midjourney

☐ Adobe Firefly

☐ Canva

☐ Other (Please specify) _____

NOTE : Display this comment only if answer to Q#15 is **To facilitate communication and collaboration (e.g., organizing tasks and deadlines, professional correspondence, etc.)**

Section 1. Current Usage

NOTE : Answer the below question only if answer to( ( Q#15 is **To facilitate communication and collaboration (e.g., organizing tasks and deadlines, professional correspondence, etc.)** ) )

21. Which of the following Generative AI tools have you used to facilitate communication and collaboration (e.g., organizing tasks and deadlines, professional correspondence, etc.)?

☐ ChatGPT

☐ Microsoft Co-pilot

☐ Google Gemini

☐ Devin

☐ Claude AI

☐ Grammarly

☐ Other (Please specify) _____

Section 2. Desired Usage

22. How do you envision Generative AI enhancing your experience at NJIT?

- ☐ Stimulating innovative thinking
- ☐ Fostering academic exploration
- ☐ Improving efficiency and time management
- ☐ Facilitating deeper learning
- ☐ Promoting inclusivity and accessibility
- ☐ Creating a more personalized learning experience
- ☐ Providing additional learning assistance
- ☐ Other (Please specify) _____

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**NOTE :** Display this comment only if answer to Q#12 is **N o**

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Section 2. Desired Usage

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**NOTE :** Answer the below question only if answer to( ( Q#12 is **N o** ) )

23. **In which areas of your academic life do you hope to use Generative AI technologies?**

☐ To facilitate writing (e.g., essays, discussion questions, assignments, etc.)

☐ To assist in research (e.g., literature review, data analysis, references, etc.)

☐ To support learning (e.g., note taking, exam preparation, concept explanation, etc.)

☐ To help with coding and programming

☐ To create visual aids or presentations

☐ To facilitate communication and collaboration (e.g., organizing tasks and deadlines, professional correspondence, etc.)

☐ Other (Please specify) _____

☐ I do not want to use it at all.

**Section 3. University Adoption**

24. **Have your instructors taught any of the following skills and/or knowledge on using Generative AI in your class?**

- ☐ Basic operation of AI tools
- ☐ Ethical considerations of AI usage
- ☐ Advanced techniques in AI
- ☐ Impact of AI on the field
- ☐ Other (Please specify) _____
- ☐ None

Section 3. University Adoption

25. **Have your instructors provided any guidelines on expectations or permissions for student usage of AI in their classes? (Select one option)**

   ○ Yes, I have a clear understanding of all the course policies on AI usage.

   ○ Yes, but I am still uncertain about some aspects of the policies.

   ○ No, only some of my instructors have provided guidelines.

   ○ No, the guidance I've received has been unclear or inconsistent.

   ○ I am unsure if any guidelines have been provided.

Section 3. University Adoption

**26.** **To what extent do you think NJIT should incorporate generative AI into your learning experience? (Select one option)**

○ Extensively, as a core component of the curriculum.

○ Moderately, as a supplementary tool.

○ Minimally, for specific use cases only.

○ Not at all, generative AI should not be used.

○ Unsure

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Section 3. University Adoption

27. **As part of developing a comprehensive AI policy for NJIT, we seek to understand the priorities of our students. Which of the following topics do you believe should be included in the university's AI policy?**

- ☐ Ethical use of AI in academic work
- ☐ AI and student data privacy standards
- ☐ Guidelines for using AI in coursework and exams
- ☐ Integration of AI tools in classroom instruction
- ☐ Support for learning AI technologies and skills
- ☐ Oversight and regulation of AI in student projects
- ☐ Addressing the impact of AI on future job prospects
- ☐ Transparency in AI decision-making processes
- ☐ Collaboration with industry partners on AI initiatives
- ☐ Other (Please specify) _____

Section 3. University Adoption

28. How comfortable are you use Generative AI replacing the following:

| | Very uncomfortable | Somewhat uncomfortable | Neutral | Somewhat comfortable | Very comfortable |
|---|---|---|---|---|---|
| (a) Passive lecture videos (e.g., interactive multimedia, etc.) | O | O | O | O | O |
| (b) Manual note taking (e.g., automatic GenAI summaries, etc.) | O | O | O | O | O |
| (c) Textbooks (e.g., interactive learning modules, etc.) | O | O | O | O | O |
| (d) Static practice problems (e.g., personalized practice problems, etc.) | O | O | O | O | O |
| (e) Traditional classroom learning (e.g., learn using AI before class and have more interaction within class time, etc.) | O | O | O | O | O |
| (f) Fully in-person classes (e.g., increasing hybrid options, etc.) | O | O | O | O | O |

Section 4. Concerns about AI

29. **What concerns do you have related to generative AI technology?**

- [ ] Data security
- [ ] Accuracy/Reliability of the information
- [ ] Plagiarism/copyright violations
- [ ] Academic integrity
- [ ] The future of education
- [ ] The future job market
- [ ] Bias
- [ ] Other (Please specify) _____
- [ ] I have no concerns.

Section 4. Concerns about AI

30. **Which of the following usage of AI would you consider to be an academic integrity violation/plagiarism? An assignment submitted…**

☐ that was completely generated by AI (uncited).

☐ that was completely generated by AI (cited).

☐ that was created with a mix of AI and student writing (uncited).

☐ that was created with a mix of AI and student writing (cited).

☐ in which the student used AI to help revise their own writing.

☐ in which AI was used to help brainstorm/outline.

Section 5. Student Perceptions on AI in Instructional Interactions

31. How would you feel about receiving AI-generated feedback on your assignments? (Select one option)

○ Very uncomfortable
○ Somewhat uncomfortable
○ Neutral
○ Somewhat comfortable
○ Very comfortable

Section 5. Student Perceptions on AI in Instructional Interactions

32. How important is it to you that assignment feedback comes directly from your instructor rather than an AI tool? (Select one option)

○ Not important at all

○ Slightly important

○ Moderately important

○ Very important

○ Extremely important

Section 5. Student Perceptions on AI in Instructional Interactions

33. How comfortable are you with instructors using AI tools to craft course materials (e.g., lectures, assignments)? (Select one option)

○ Very uncomfortable
○ Somewhat uncomfortable
○ Neutral
○ Somewhat comfortable
○ Very comfortable

Section 5. Student Perceptions on AI in Instructional Interactions

**34.** How would you feel about having AI "students" in your courses to simulate peer interactions? (Select one option)

○ Very negative

○ Somewhat negative

○ Neutral

○ Somewhat positive

○ Very positive

Section 5. Student Perceptions on AI in Instructional Interactions

35. Would you find it beneficial to have AI "tutors" embedded in your courses to assist with questions or difficult concepts? (Select one option)

○ Not beneficial at all

○ Slightly beneficial

○ Moderately beneficial

○ Very beneficial

○ Extremely beneficial