



Office of the Secretary of Higher Education

We thank you for your time spent taking this survey.
Your response has been recorded.

Parent and Student Consumer Information Act Data College Form Fall 2024

New Jersey Institute of Technology

Pursuant to [P.L. 2021 c.349](#), the State of New Jersey requires institutions of higher education to submit a student consumer information report to the Secretary of Higher Education for inclusion in a comparative profile of all institutions of higher education. The purpose of the information is to maximize the awareness of students and their families of the costs associated with enrollment in the institution, including information about loan indebtedness of students who complete degrees and those who do not complete degrees, the institution's success in ensuring the graduation of its students, and the composition of the teaching faculty.

The Office of the Secretary of Higher Education has created this Qualtrics form to assist in this required data compilation. Pre-existing data is embedded as default values for some survey questions/items to assist in completing the data collection form. This also helps to avoid redundancy of reported items and ensure consistency across various reporting mechanisms. Please confirm the embedded figures for your institution and complete any remaining blank survey components. Further information on the definitions used in this survey can be found in the following data dictionary, which you can download and share with others: [PSCIA Data Dictionary Finalized.pdf](#).

This survey/data collection link is unique to your institution. Only one person should use the link at a time to submit survey data. To share the survey questions with others, please use the following link to download a PDF of the entire survey: [PSCIA Survey Finalized.pdf](#). **Please submit this form no later than Friday, December 6, 2024.**

If you have questions about this data submission form, please contact research@oshe.nj.gov.

Adjusted cohort: The adjusted cohort represents the initial cohort of first-time, full-time undergraduate degree/certificate-seeking students with exclusions removed. Institutions using standard academic terms should report the fall cohort as of the fall reporting date.

As with the IPEDS Fall Enrollment survey, exclusions are defined as students who left their institution for the following reasons: died or were totally and permanently disabled, to serve in the armed forces (including those called to active duty), or to serve with a foreign aid service of the Federal Government (e.g., Peace Corps).

Completers: For this survey, 100% is defined as completing a degree within 4 year (through AY 2020-21) and 150% is defined as completing a degree within 6 year (through AY 2022-23).

Please review the following information related to the 4 year (100%) and 6 year (150%) graduation rates for the Fall 2017 undergraduate cohort (first-time, full-time students).

	Adjusted Cohort of all degree and certificate seeking students	All completers within 100% of normal time	All completers within 150% of normal time
Total Fall 2017 cohort	1071	524	775
American Indian Men	0	0	0
American Indian Women	0	0	0
Asian Men	210	111	159
Asian Women	74	51	58
Black or African American Men	51	17	36
Black or African American Women	24	8	16
Hispanic/Latino Men	146	50	83
Hispanic/Latina Women	39	16	28
Native Hawaiian or Other Pacific Islander Men	0	0	0
Native Hawaiian or Other Pacific Islander Women	0	0	0
White Men	317	156	237
White Women	89	58	74
Two or More Races Men	25	10	18
Two or More Races Women	11	8	9
Race or Ethnicity Unknown Men	15	5	9
Race or Ethnicity Unknown Women	17	9	13
Nonresident Alien Men	34	11	20
Nonresident Alien Women	19	14	15

Please enter the following graduation rate information for the cohort of first-time, full-time **student athletes** who enrolled in Fall 2017 as degree-seeking students.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

Initial cohort of student athletes

4 year completers (number of completers through AY 2020-21).

6 year completers (number of completers through AY 2022-23).

For the following questions about the total number of students who transfer out of your institution, only include students who have documented their transfer to another institution. Students who transfer with or without credit from your institution should be included.

Please use your institution's usual practices of verifying students who have transferred out (e.g., internal resources of the National Student Clearinghouse's StudentTracker service). A student's self-verification of intent to transfer in the form of a signed statement is acceptable. When clarifying the other institutions to which students have transferred, please use whichever transfer records were obtained at the last verification time or reporting date.

Students' residential status (in-state or out-of-state) should be assigned at the initial point of enrollment. Any students who change their residential status should still be considered members of their original group when reporting outcomes (retained, withdrew, or transferred).

If your institution offers programs that encourage students to transfer to another institution to complete their degree (e.g., transfer preparatory or 3-2 programs), then any students in these programs who transfer to an assigned institution should not be considered as transfers out.

Please enter the number of first-time, full-time degree-seeking students enrolling in Fall 2022, and the total of this group who transferred out to another institution by Fall 2023 without having completed a program.

Students who transferred out by Fall 2023 should not appear in your Fall 2023 enrollment census records and should not have completed a credential from your institution.

Total first-time, full-time students enrolled in Fall 2022

1465

Total who transferred to another institution before Fall 2023

58

Please indicate the number of first-time, full-time degree-seeking students who enrolled in Fall 2022 and their enrollment status by Fall 2023, reporting by student residency status. "Potential stop-outs/withdrawals" indicates students who are no longer enrolled and are not officially listed as transferring out.

	Total initial Fall 2022 cohort	Still enrolled in Fall 2023	Transferred to 2 year degree institutions before Fall 2023	Transferred to 4 year degree institutions before Fall 2023	Potential stop-outs/withdrawals
In state	1308	1195	16	30	67
Out of state	157	134	0	12	11

Please provide the following information for the cost of attendance for first-time, first year undergraduates in the 2023-24 academic year.

Living Expenses are the room and board cost for on-campus students and estimated shelter-related expenses for students living off-campus on their own.

	On-campus, in-district	On-campus, in-state	On-campus, out-of-state	Off-campus, in-district	Off-campus, in-state	Off-campus, out-of-state	Off-campus with family, in-district	Off-campus with family, in-state	Off-campus with family, out-of-state
Tuition and Fees	19022	19022	35934	19022	19022	35934	19022	19022	35934
Living Expenses	15000	15000	15000	17200	17200	17200			
Books and Supplies	2750	2750	2750	2750	2750	2750	2750	2750	2750
Other Expenses	4580	4580	4580	6680	6680	6680	6680	6680	6680
Total Cost of Attendance	41352	41352	58264	45652	45652	62564	28452	28452	45364

The federal Higher Education Opportunity Act of 2008 includes a requirement for all postsecondary institutions that participate in Title IV federal student aid programs to post a net price calculator on their websites. As of October 29, 2011, any institution participating in Title IV Federal Student Aid programs must have a calculator on its website. The Net Price Calculator is required for all Title IV institutions that enroll first-time, full-time degree or certificate-seeking undergraduate students.

According to the law, the calculator shall be developed in a manner that enables current and prospective students, families and consumers to determine an estimate of a current or prospective student's individual net price at your institution.

New Jersey statute PL 2021 c.349 requires a total cost of attendance for a degree and to fulfill this obligation, we are providing the promulgation of institutions' net price calculators. Please enter either your institution's net price calculator web address or some public web address that provides the cost of attendance for a whole degree program at your institution.

<https://www.njit.edu/financialaid/COA>

Please provide the URL to a financial aid page with details of the types of financial assistance your institution offers to students, **including institutional support for student athletes**.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

<https://www.njit.edu/financialaid/types-of-aid>

Please enter data about institutional financial aid granted to **student athletes** and non-student athletes. Include full-time undergraduate students enrolled at any point in the previous (2023-24) academic year. Include all institutional aid that has been paid out to students.

Please note that student athletes are defined as any students eligible to receive athletic aid. This definition includes students whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications.

If a student athlete participates in a sport that is not eligible for athletic financial aid at your institution, they are still included in the total number of enrolled student athletes.

If your institution does not offer athletic financial aid, then leave the "Average value of athletic aid only" column blank. If your institution does offer athletic aid, include it when determining the average value of institutional financial aid. **Do not enter any information in the "Average value of athletic aid only" column for the "Non-Student Athletes" row.**

	Total number of full-time students	Number receiving institutional financial aid	Percent receiving institutional financial aid	Average value of institutional financial aid	Average value of athletic aid only
Student Athletes	301	289	66	13376	26145
Non-Student Athletes	9222	7201	41	10208	

The following questions concern faculty members, using separate categories. Generally, use your IPEDS HR submissions to identify who should be viewed as instructional staff and who are non-instructional staff who serve an instructional role (Other). If you count staff in one category for IPEDS HR survey purposes, then report the same faculty/instructional staff headcount using similar methodology.

When reporting courses taught by different faculty members, for staff that have administrative or other positions, count their courses according to their roles as defined by their faculty status. For example, if your dean, associate dean, provost/VPAA, or president also carry faculty status and would have the right to vacate their administrative position and go back to faculty, then put their course credits as being taught by part-time faculty, instead of other instructional staff where their administrative position doesn't carry faculty status. Or you may use your prevailing institutional definition that aligns with your responses on the Common Data Set.

Please use your IPEDS Human Resources Survey reporting as a general guide for identifying how to report other faculty members.

The number of employed faculty and courses taught should be reported on at the fall term "snapshot" date used when completing the Human Resources Survey. For this reason, any differences in reporting fiscal or academic year data should not affect responses to these questions.

Please provide the number and percent of employed faculty (instructional staff, even if you do not call them faculty) at your institution in the 2023-24 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be reported here.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non- instructional staff that also serve as instructional personnel, etc.)
Number of employed faculty	356	165	388	331
Percent of employed faculty	29	13	31	27

Please provide the following information about the number and percent of course sections taught by faculty in the 2023-24 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be included as instructors.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)	Total
Number of course sections taught by:	491	650	838	289	2,268
Percent of course sections taught by:	21.6	28.7	36.9	12.8	100

Note: For this section, student loan indebtedness is defined as the average per-undergraduate-borrower cumulative principal borrowed from any loan program. Include Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Family Education Loans, institutional loans, state loans, private loans that your institution is aware of, etc.

The family income categories are derived from the Garden State Guarantee program, which can be found here: https://www.nj.gov/highereducation/documents/pdf/gardenStateGuarantee_General.pdf

Please select all student identities where you can provide data on indebtedness. (Select all that apply.)

- Race and ethnicity
- Gender identity**
- First-generation status (no parent(s)/guardian(s) holds a bachelor's degree)
- Age
- Family income
- None of the above

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2017 in undergraduate degree/certificate-granting programs and graduated within 4 years (100% completers).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

If your institution offers associates and bachelors degree programs, please only report bachelors degree graduates.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	296	127	29185	228	96	22742
Female	105	34	25735	59	23	22218
Male	191	93	30447	169	73	22907
Other gender identity						
Unknown gender identity						

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2017 in undergraduate degree/certificate granting programs and graduated within 6 years (150% completers).

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	419	205	31719	356	172	24707
Female	128	49	25422	85	38	23962
Male	290	155	33749	270	134	24918
Other gender identity	1	1	25728	1	0	0
Unknown gender identity						

Please enter the median student loan indebtedness for students who enrolled as first-time, full-time students in Fall 2017 in degree/certificate granting programs and transferred or withdrew from their undergraduate degree programs without a credential. Only include students who you know have officially left your institution.

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Total transfers/withdrawals	132	82	16568	134	71	13093
Female	25	16	15615	29	17	12735
Male	107	66	16800	105	54	13206
Other gender identity						
Unknown gender identity						

Please enter the following information for undergraduate students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	8347	2231	565	71	9792487	935252
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	2388	791	124	14	2241059	188522
Male	5959	1440	441	57	7551428	746730
Other gender identity						
Unknown gender identity						
First-generation						
Not first-generation						

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status						
Age: 22 or under						
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Unknown age						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						
Unknown family income						

Please enter the following information for master's degree students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	2340	1229	193	14	6369910	204358
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	736	384	62	4	2193337	42168
Male	1604	845	131	10	4176573	162190
Other gender identity						
Unknown gender identity						
First-generation						
Not first-generation						

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status						
Age: 22 or under						
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Unknown age						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						
Unknown family income						

Please enter the following information for doctoral students who were enrolled in the 2023-24 aid year, split by full or part-time attendance status.

Include attendance status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2023-24 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the Fall 2023 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total Enrolled	445	48	1	0	42406	0
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	140	18	0	0	0	0
Male	305	30	1	0	42406	0
Other gender identity						
Unknown gender identity						
First-generation						
Not first-generation						

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status						
Age: 22 or under						
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Unknown age						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						
Unknown family income						

Once you click the SUBMIT button below, you will be unable to go back and make changes to responses previously entered. Please only click the next arrow once you are completely satisfied with your responses entered previously.

Before submitting, please sign in the following section.



x

clear

Print Name:

Xilin Zhang