



Office of the Secretary of Higher Education

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

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Parent and Student Consumer Information Act Data College Form 2023-24

New Jersey Institute of Technology

Pursuant to [P.L. 2021 c.349](#), the State of New Jersey requires institutions of higher education to submit a student consumer information report to the Secretary of Higher Education for inclusion in a comparative profile of all institutions of higher education. The purpose of the information is to maximize the awareness of students and their families of the costs associated with enrollment in the institution, including information about loan indebtedness of students who complete degrees and those who do not complete degrees, the institution's success in ensuring the graduation of its students, and the composition of the teaching faculty.

The Office of the Secretary of Higher Education has created this Qualtrics form to assist in this required data compilation. Pre-existing data is embedded as default values for some survey questions/items to assist in completing the data collection form. This also helps to avoid redundancy of reported items and ensure consistency across various reporting mechanisms. Please confirm the embedded figures for your institution and complete any remaining blank survey components. Further information on the definitions used in this survey can be found in the following data dictionary, which you can download and share with others: [PSCIA Data Dictionary Finalized.pdf](#).

This survey/data collection link is unique to your institution. Only one person should use the link at a time to submit survey data. To share the survey questions with others, please use the following link to download a PDF of the entire survey: [PSCIA Survey Finalized.pdf](#). **Please submit this form no later than Tuesday, May 21, 2024.**

If you have questions about this data submission form, please contact research@oshe.nj.gov.

Adjusted cohort: The adjusted cohort represents the initial cohort of first-time, full-time undergraduate degree/certificate-seeking students with exclusions removed. Institutions using standard academic terms should report the fall cohort as of the fall reporting date.

As with the IPEDS Fall Enrollment survey, exclusions are defined as students who left their institution for the following reasons: died or were totally and permanently disabled, to serve in the armed forces (including those called to active duty), or to serve with a foreign aid service of the Federal Government (e.g., Peace Corps).

Completers: For this survey, 100% is defined as completing a degree within 4 year (through AY 2019-20) and 150% is defined as completing a degree within 6 year (through AY 2021-22).

Please review the following information related to the 4 year (100%) and 6 year (150%) graduation rates for the Fall 2016 undergraduate cohort (first-time, full-time students).

	Adjusted Cohort of all degree and certificate seeking students	All completers within 100% of normal time	All completers within 150% of normal time
Total Fall 2016 cohort	1,031	499	760
American Indian Men	1	0	1
American Indian Women	0	0	0
Asian Men	190	95	142
Asian Women	82	60	74
Black or African American Men	49	17	28
Black or African American Women	25	15	20
Hispanic/Latino Men	129	51	81
Hispanic/Latina Women	50	21	39
Native Hawaiian or Other Pacific Islander Men	0	0	0
Native Hawaiian or Other Pacific Islander Women	0	0	0
White Men	337	140	238
White Women	74	53	66
Two or More Races Men	19	6	13
Two or More Races Women	6	4	6
Race or Ethnicity Unknown Men	21	12	17
Race or Ethnicity Unknown Women	8	6	7
Nonresident Alien Men	27	10	17
Nonresident Alien Women	13	9	11

Please enter the following graduation rate information for the cohort of first-time, full-time **student athletes** who enrolled in Fall 2016 as degree-seeking students.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student athlete only when the

toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

Initial cohort of student athletes

92

4 year graduation rate (through AY 2019-20).

40.2%

6 year graduation rate (through AY 2021-22).

68.5%

For the following questions about the total number of students who transfer out of your institution, only include students who have documented their transfer to another institution. Students who transfer with or without credit from your institution should be included.

Please use your institution's usual practices of verifying students who have transferred out (e.g., internal resources of the National Student Clearinghouse's StudentTracker service). A student's self-verification of intent to transfer in the form of a signed statement is acceptable. When clarifying the other institutions to which students have transferred, please use whichever transfer records were obtained at the last verification time or reporting date.

Students' residential status (in-state or out-of-state) should be assigned at the initial point of enrollment. Any students who change their residential status should still be considered members of their original group when reporting outcomes (retained, withdrew, or transferred).

If your institution offers programs that encourage students to transfer to another institution to complete their degree (e.g., transfer preparatory or 3-2 programs), then any students in these programs who transfer to an assigned institution should not be considered as transfers out.

Please enter the number of first-time, full-time degree-seeking students enrolling in Fall 2021, and the total of this group who transferred out to another institution by Fall 2022 without having completed a program.

Total first-time, full-time students enrolled in Fall 2021

1235

Total who transferred to another institution before Fall 2022

129

Please indicate the number of first-time, full-time degree-seeking students who enrolled in Fall 2021 and their enrollment status by Fall 2022, reporting by student residency status. "Potential stop-outs/withdrawals" indicates students who are no longer enrolled and are not officially listed as transferring out.

	Total initial Fall 2021 cohort	Still enrolled in Fall 2022	Transferred to 2 year degree institutions before Fall 2022	Transferred to 4 year degree institutions before Fall 2022	Potential stop-outs/withdrawals
In state	1134	1012	49	69	3
Out of state	101	87	2	9	4

Please provide the following information for the cost of attendance for first-time, first year undergraduates in the 2022-23 academic year.

Living Expenses are the room and board cost for on-campus students and estimated shelter-related expenses for students living off-campus on their own.

	On-campus, in-district	On-campus, in-state	On-campus, out-of-state	Off-campus, in-district	Off-campus, in-state	Off-campus, out-of-state	Off-campus with family, in-district	Off-campus with family, in-state	Off-campus with family, out-of-state
Tuition and Fees	18512	18512	34972	18512	18512	34972	18512	18512	34972
Living Expenses	14600	14600	14600	12200	12200	12200			
Books and Supplies	2750	2750	2750	2750	2750	2750	2750	2750	2750
Other Expenses	4300	4300	4300	6500	6500	6500	6500	6500	6500
Total Cost of Attendance	40162	40162	56622	39962	39962	56422	27762	44222	44222

The federal Higher Education Opportunity Act of 2008 includes a requirement for all postsecondary institutions that participate in Title IV federal student aid programs to post a net price calculator on their websites. As of October 29, 2011, any institution participating in Title IV Federal Student Aid programs must have a calculator on its website. The Net Price Calculator is required for all Title IV institutions that enroll first-time, full-time degree or certificate-seeking undergraduate students.

According to the law, the calculator shall be developed in a manner that enables current and prospective students, families and consumers to determine an estimate of a current or prospective student's individual net price at your institution.

New Jersey statute PL 2021 c.349 requires a total cost of attendance for a degree and to fulfill this obligation, we are providing the promulgation of institutions' net price calculators. Please enter either your institution's net price calculator web address or some public web address that provides the cost of attendance for a whole degree program at your institution.

<https://njit.clearcostcalculator.com/student/default/netpricecalculator/survey>

Please provide the URL to a financial aid page with details of the types of financial assistance your institution offers to students, **including institutional support for student athletes.**

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

<https://www.njit.edu/financialaid/scholarships>

Please enter data about institutional financial aid granted to **student athletes** and non-student athletes. Include full-time students

enrolled at any point in the previous (2022-23) academic year.

Please note that student athletes are defined as any students eligible to receive athletic aid. This definition includes students whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications.

If a student athlete participates in a sport that is not eligible for athletic financial aid at your institution, they are still included in the total number of enrolled student athletes.

If your institution does not offer athletic financial aid, then leave the "Average value of athletic aid only" column blank. If your institution does offer athletic aid, include it when determining the average value of institutional financial aid. **Do not enter any information in the "Average value of athletic aid only" column for the "Non-Student Athletes" row.**

	Total number of full-time students	Number receiving institutional financial aid	Percent receiving institutional financial aid	Average value of institutional financial aid	Average value of athletic aid only
Student Athletes	314	231	74	131556	23264
Non-Student Athletes	8705	4240	49	9874	

Please provide the number and percent of employed faculty (instructional staff, even if you do not call them faculty) at your institution in the 2022-23 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be reported here.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)
Number of employed faculty	338	176	380	347
Percent of employed faculty	27	14	31	28

Please provide the following information about the number and percent of course sections taught by faculty in the 2022-23 academic year.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be included as instructors.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)	Total
Number of course sections taught by:	480	626	748	238	2,092
Percent of course sections taught by:	23	30	36	11	100

Note: For this section, student loan indebtedness is defined as the average per-undergraduate-borrower cumulative principal borrowed from any loan program. Include Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Family Education Loans, institutional loans, state loans, private loans that your institution is aware of, etc.

Please select all student identities where you can provide data on indebtedness. (Select all that apply.)

- Race and ethnicity
- Gender identity**
- First-generation status (no parent(s)/guardian(s) holds a bachelor's degree)
- Age
- Family income
- None of the above

Please enter average (median) student loan indebtedness for students who enrolled as first time, full-time students in Fall 2016 in undergraduate degree/certificate-granting programs and graduated within 4 years (100% completers).

Calculate the average indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	289	124	29822	210	97	26279
Female	108	32	27113	60	20	26223
Male	181	92	30765	150	77	26294
Other gender identity						

Please enter average (median) student loan indebtedness for students who enrolled as first time, full-time students in Fall 2016 in undergraduate degree/certificate granting programs and graduated within 6 years (150% completers).

Calculate the average indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	402	207	31042	357	199	29001
Female	137	57	28587	85	38	31167
Male	265	150	31975	272	161	28489
Other gender identity						

Please enter average (median) student loan indebtedness for students who enrolled as first-time, full-time students in Fall 2016 in degree/certificate granting programs and transferred or withdrew from their undergraduate degree programs without a credential.

Calculate the average indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Total transfers/withdrawals	132	78	13063	103	52	12836
Female	17	11	12487	15	9	11958
Male	115	67	13158	88	43	13020
Other gender identity						

Please enter the following information for undergraduate students who were enrolled in the 2022-23 academic year, split by full or part-time attendance status.

Include attendance status as of the Fall 2022 semester, or the major semester for individuals who were not enrolled in the fall. The enrollment totals should match the IPEDS 12-month Enrollment submission.

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	7843	2151	571	64	9815024	800369
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	2087	738	105	14	1814595	157585
Male	5756	1413	466	50	8000429	642784
Other gender identity						
First-generation						
Not first-generation						

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Age: 22 or under						
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						

Please enter the following information for master's degree students who were enrolled in the 2022-23 academic year, split by full or part-time attendance status.

Include attendance status as of the Fall 2022 semester, or the major semester for individuals who were not enrolled in the fall. The enrollment totals should match the IPEDS 12-month Enrollment submission.

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	2209	1302	165	16	5089430	232494
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	713	426	53	3	1679780	40505
Male	1496	876	112	13	3409650	191989
Other gender identity						
First-generation						
Not first-generation						

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Age: 22 or under						
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						

Please enter the following information for doctoral students who were enrolled in the 2022-23 academic year, split by full or part-time attendance status.

Include attendance status as of the Fall 2022 semester, or the major semester for individuals who were not enrolled in the fall. The enrollment totals should match the IPEDS 12 Month Enrollment submission.

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total Enrolled	425	51	1	0	18198	0
American Indian/Alaska Native						
Asian						
Black/African American						
Hispanic/Latino						
Native Hawaiian or other Pacific Islander						
White						
Two or more races						
Race or ethnicity unknown						
Nonresident alien						
Female	136	18	0	0	0	0
Male	289	33	1	0	18198	0
Other gender identity						
First-generation						
Not first-generation						

Age: 22 or under	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Age: 23-24						
Age: 25-29						
Age: 30-34						
Age: 35-39						
Age: 40-49						
Age: 50-64						
Age: 65 or over						
Family income: \$0 - 65,000						
Family income: \$65,001 - 80,000						
Family income: \$80,001 and over						

Once you click the SUBMIT button below, you will be unable to go back and make changes to responses previously entered. Please only click the next arrow once you are completely satisfied with your responses entered previously.

Before submitting, please sign in the following section.


×
clear

Print Name:

Eugene Deess